

**Assessment #10: Commencement Speech**

**Writing: 11-12.4**  
 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

<p><b>4</b>                  Produce effective, clear, and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience</p>	<p><b>3</b>                  Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p>	<p><b>2</b>                  Produce somewhat clear writing in which the development, organization, and style are somewhat appropriate to task, purpose, and audience</p>	<p><b>1</b>                  Produce writing in which the development, organization, and style are not appropriate to task, purpose, and audience.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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**Speaking and Listening: 11-12.4**  
 Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.

<p><b>4</b>                  Engages and maintains awareness of the audience during presentation of information, findings, and supporting evidence, conveying a clear and distinct perspective.</p> <p>Uses varied vocal expression intentionally prompting listeners to follow the line of reasoning, alternative or opposing perspectives that are addressed.</p> <p>Oral and physical transitions signal moving from one idea to the next and provide relationships among those ideas.</p>	<p><b>3</b>                  Maintains awareness of the audience during presentation of information, findings, and supporting evidence, conveying a clear and distinct perspective.</p> <p>Uses varied vocal expression prompting listeners to follow the line of reasoning, alternative or opposing viewpoints.</p>	<p><b>2</b>                  Demonstrates awareness of the audience during the presentation of information.</p> <p>Uses vocal expression so listeners can follow the presentation.</p> <p>Oral and physical transitions support the presentation.</p>	<p><b>1</b>                  Presents information.</p> <p>Uses voice so listeners can follow the presentation.</p>	<p><b>0</b>                  There is no, or insufficient, evidence of learning to assess the standard at this time.</p>
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2nd Semester; 12th Grade

**Speaking and Listening: 11-12.5**

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

<b>4</b> Creates own digital media and strategically integrates it in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	<b>3</b> Strategically integrates digital media in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.	<b>2</b> Integrates digital media in presentations to enhance understanding clarity.	<b>1</b> Digital media is used.	<b>0</b> There is no, or insufficient, evidence of learning to assess the standard at this time.
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**Assessment #10: Commencement Speech “I Can” Statements**

**Writing - W 11-12.4**

I can identify the writing style (argument, informative/explanatory, or narrative) that best fits my task, purpose, and audience.  
I can use organizational/formatting structures (graphic organizers) to develop my writing ideas.  
I can compose a clear and logical piece of writing that demonstrates my understanding of a specific writing style.

**Speaking and Listening - SL 11-12.4**

I can present information, findings, and/or supporting evidence clearly, concisely, and logically to convey a clear and distinct perspective.  
I can present my information in a sequence that allows the listener to follow my line of reasoning.  
I can address alternative or opposing perspectives in my presentation.  
I can prepare a presentation with organization, development, substance, and style that are appropriate to purpose, task, audience, and a range of formal and informal tasks.

**Speaking and Listening - SL 11-12.5**

I can identify the parts of my presentation, including findings, reasoning, and evidence, that could use clarification, strengthening, and/or additional interest.  
I can integrate appropriate digital media in a strategic manner to improve my presentation.